

# Gledswood Hills Public School

## Student Behaviour Procedures

### Behaviour code for students

#### NSW public schools

Gledswood Hills Public School is committed to providing a safe, supportive and responsive learning environment for everyone. We teach and model the behaviours we value in our students.

#### In NSW Public Schools students are expected to:

Respect other students, their teachers and school staff and community members.  
Follow school and class rules and follow the directions of their teachers.  
Strive for the highest standards in learning.  
Respect all members of the school community and show courtesy to all students, teachers and community members.  
Resolve conflict respectfully, calmly and fairly.  
Respect all property.  
Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools.

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

#### NSW Schools Behaviour Code for students:

##### Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

##### Respect

Treat one another with dignity.  
Speak and behave courteously.  
Cooperate with others.  
Develop positive and respectful relationships and think about the effect on relationships before acting.  
Value the interests, ability and culture of others

Dress appropriately by complying with the school uniform or dress code.  
Take care with property.

##### Safety

Model and follow departmental, school and/or class codes of behaviour and conduct.  
Negotiate and resolve conflict with empathy.  
Take personal responsibility for behaviour and actions.  
Care for self and others  
Avoid dangerous behaviour and encourage others to avoid dangerous behaviour.

##### Engagement

Attend school every day (unless legally excused)  
Arrive at school and class on time.  
Be prepared for every lesson.  
Actively participate in learning  
Aspire and strive to achieve the highest standards of learning.

## Our School Rules

All students at Gledswood Hills Public School are expected to follow our school rules.



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# School Rules

## Safe

- Follow instructions
- Be in the right place at the right time
- Play safely
- Respect personal space
- Keep hands and feet to self
- Walk on concrete
- Report issues
- Be road safe
- Be sun safe
- Be cyber safe

## Respectful

- Model appropriate behaviour
- Be proud of your school
- Use respectful language and actions
- Treat others kindly
- Respect other cultures
- Be honest
- Be patient
- Resolve conflict with empathy
- Be responsible for property
- Respect others' privacy
- Keep environment clean and tidy
- Respect use of technology and devices

## Learner

- Be prepared for learning
- Actively listen and participate
- Challenge and persevere
- Co-operate and collaborate
- Encourage and support others
- Be adaptable
- Be accountable for decisions and actions
- Learn from mistakes
- Use technology as a resource for learning only

## Positive Behaviour for Learning

Positive Behaviour for Learning (PBL), is an evidence-based, whole school systems approach that:

- addresses the diverse academic and social needs of every student to support them to be successful.
- establishes a continuum of supports to meet the needs of every student.
- is team driven, using a problem-solving approach that engages students, staff and the wider school community.
- establishes positive social expectations and provides a framework for the whole school community to collectively support the wellbeing of every student.

At Gledswood Hills Public School, students feel safe and cared for because:

- students are taught what is expected through targeted PBL based lessons once a week.
- staff deliver consistent responses to student learning and behaviour.
- unproductive and challenging behaviour is significantly reduced for most students.

## Strategies to Promote Effective Learning

Gledswood Hills Public School employs a variety of strategies to promote effective learning. These strategies combine to promote personal development and self-esteem. This will be achieved by:

- Effective Classroom Management Techniques
- Simple, appropriate instructions
- Recognising students for following expected learning and social behaviours
- Setting a reasonable standard of class and school expectations
- Creating an inclusive and differentiated learning environment involving all members of the class
- Promoting engaging learning experiences to enhance a quality teaching and learning environment.
- Build the capacity of teachers through regular reflection and professional development.
- Embrace the learning journey of students with a strong, ongoing and effective partnership with all stakeholders.
- Implementing a proactive and effective plan to reinforce positive learning and social behaviours.

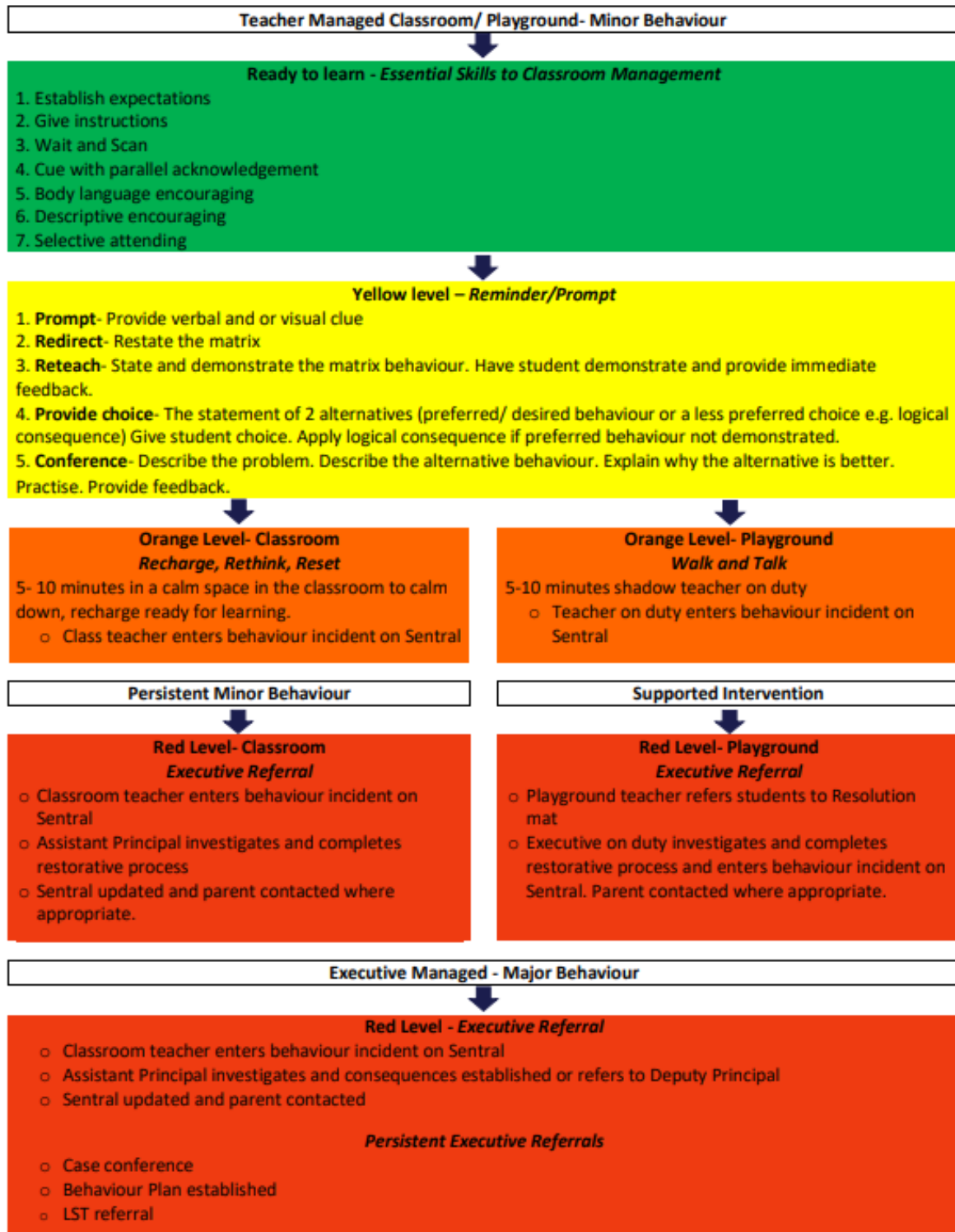
## Student Behaviour Management Flow Chart

This Student Behaviour Management Flow Chart is used to assist teachers and staff to address any behaviour management issue promptly, efficiently and caters for all students' needs.



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## Behaviour Flowchart



## Rights and Responsibilities

At Gledswood Hills Public School we promote these values and responsibilities via our School Rules for every student, parent, voluntary worker, staff member or visitor.

<b>RIGHTS AND RESPONSIBILITIES</b> Rights and responsibilities are reciprocal. To get it, you have to give it.	
<b>Students have the RESPONSIBILITY to:</b>	<b>Students have the RIGHT to:</b>
Display respectful, courteous and honest behaviour.	Be treated with respect, courtesy and honesty.
Ensure that they are punctual, polite, prepared and display a positive attitude.	Work in a positive environment conducive to learning.
Ensure that their behaviour is not disruptive to the learning of others.	Learn in a purposeful and supportive environment.
Behave in a way that protects the safety and wellbeing of others and ensure that the school environment is kept neat, clean and safe.	Work and play in a safe, friendly and clean environment.
Belong to our school and community.	Wear full school uniform including a school hat and black shoes.
Express themselves in a socially and acceptable manner and respect the opinion of others.	Express themselves at appropriate times and in an appropriate manner.

<b>Staff have the RESPONSIBILITY to:</b>	<b>Staff have the RIGHT to:</b>
Model respectful, responsible and resilient behaviour.	Be treated with respect
Ensure that the school environment is kept neat, tidy and secure.	Teach in a safe, secure and clean environment.
Ensure good organisation and planning.	Teach in a purposeful and non-disruptive environment.

Establish positive relationships with students and parents and report student progress.	Have cooperation and support from parents in matters relating to their children's education and behaviour.
Be vigilant about students' behaviour and ensure all are aware of the school's policy.	To be the first point of contact if there is an issue or concern with one of their students.

<b>Parents have the RESPONSIBILITY to:</b>	<b>Parents have the RIGHT to:</b>
Model respectful, responsible and resilient behaviour.	Be treated with respect.
Ensure that the physical and emotional condition of their child is at an optimum for effective learning. Ensure that their child attends school everyday equipped and ready to learn (adequate sleep, lunches, stationery, water, hat, uniform, attitude) and inform the school of any concerns.	Be informed about educational and behaviour programs.
Work in partnership with staff to support educational programs and inform staff of individual students' issues that may impact on their learning.	Be informed of their child's progress and other issues that may impact on their learning.
Support the school by ensuring and encouraging their children to follow the school values and model the importance of education for their children.	Feel supported by the school to ensure their children follow the school values.